

## 4.2.6



**Efforts are made  
available National  
Policies and other  
document.**

# Index



<b>Sr.no.</b>	<b>Name Of the Facility Documents</b>
<b>1</b>	<b>Educational Policies List</b>
<b>2</b>	<b>Library gifts book Policies</b>
<b>3</b>	<b>University Syllabus Policies</b>
<b>4</b>	<b>University and Internal Evaluation and Moderation-- Policies</b>



*4.2.6 Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways*

Sr.No.	Educational Policies / Documents	Bibliographic Details	Source of procurement			
			Purchased	Gift	On loan	Any other
1	University syllabus 2022-23	Savitribai Phule Pune University	-	Gift	-	-
2	Internal Evaluation and moderation	Savitribai Phule Pune University	-	Gift	-	-
3	New Education policy 2020	NCRT	-	Gift	-	-



*[Signature]*  
Principal

Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.



ShriGajananMaharajShikshanPrasarakMandal's

**VILAS TAMBEWOMENSCOLLEGE OF EDUCATION (B.ED.)**

Dumbarwadi, Otur, Tal - Junnar, Dist - Pune - 412409



# University Syllabus copy

  
Principal

Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.





प्रथम वर्ष अध्यासक्रम

**SAVITRIBAI PHULE PUNE UNIVERSITY,  
PUNE  
(FORMERLY UNIVERSITY OF PUNE)**

**FACULTY OF EDUCATION**

**REVISED SYLLABUS FOR THE  
B.Ed. TWO YEAR PROGRAMME  
Choice Based Credit System  
Annual Pattern-2015**



*[Signature]*  
Principal

Vilas Tambe Women's College of Education (B.Ed.)  
Damberwad (Otar) Tal. Junnar, Dist. Pune



*Veri*



# SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

(FORMERLY UNIVERSITY OF PUNE)

## B.ED. TWO YEAR PROGRAMME

### Choice Based Credit System

### Annual Pattern-2015

#### Preamble

The Bachelor of Education Programme (B.Ed.) is a professional course that prepares teachers for upper primary (Classes VI-VIII), secondary level (classes IX-X) and Higher secondary level (classes XI-XII).

#### 1. Eligibility for Admission

(a) A candidate should have passed the Bachelor's Degree/Master Degree in Sciences, Social Sciences/Humanities/Commerce of Savitribai Phule Pune University or of any other recognized university with at least 50 % marks. Or Bachelor in Engineering / Technology with specialization in Science and Mathematics of any recognized university with at least 55 % marks.

S/he should have offered at least one school subject at the first and/or second degree level as a principal or subsidiary or allied or optional subject. (School subject means the subject included in the syllabus of Secondary/Higher secondary level of State/ Central Education Board in India)

For Foreign students the Maharashtra State Government rules will be applicable.

(b) The reservation and relaxation of 5 % marks will be given to the candidates belonging to S.C./ S.T./ V.J.N.T./ O.B.C./P.W.D. and other notified categories as per the Maharashtra State Government Rules.

#### 2. Admission procedure

Admission to the eligible candidates shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or as per the selection procedure laid down by the State Government of Maharashtra and Pravesh Niyantran Samiti, Mumbai from time to time.

#### 3. Eligibility Norms for appearing B.Ed. examination

Student teacher should have kept two terms with at least 80 % attendance in the sessions (for both the years) conducted in the college in which s/he has taken admission. S/he



*[Signature]*  
**Principal**  
Vilas Tambe Women's College of Education (B.Ed.)  
Dumbarwadi (Qtur) Tal. Junnar, Dist. Pune.



should have completed all the practical and other work expected in the syllabus to the satisfaction of the Principal. S/he should have obtained such a certificate for both the years from the Principal of the college. Unless and until s/he obtains such a certificate, s/he will not be allowed to appear for University examination.

#### 4. Medium of Instruction

Medium of Instruction at the B.Ed. course will be Marathi or English.

#### 5. Medium of Answer

The candidate appearing for the B.Ed. examination will have the option of answering all papers either in English or Marathi. This option can be exercised course wise and not section wise or question wise.

The medium of answering the paper for course in 'Understanding disciplines and school subjects' and 'Pedagogy of school subjects' (language course) will be in the concerned language / English/ Marathi.

#### 6. General objectives of the B. Ed. Programme

To enable the student teacher:

1. to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. to promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. to act as agents of modernization and social change.
4. to promote social cohesion, international understanding and protection of human rights and rights of the child.
5. to become competent and committed professionals willing to perform the identified tasks.
6. to use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. to understand, develop and apply various evaluation procedures in education.
8. to be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. to inculcate rational thinking and scientific temper among the students.
10. to develop critical awareness about the social realities among the students.
11. to use managerial and organizational skills.
12. to enrich himself/herself by actual engagement in the field.
13. to enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. to develop an understanding of the interdisciplinary perspectives in education
15. to develop the habit of reflective teaching among the student teachers.
16. to enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.



  
Principal  
Vilas Tambe Women's College of Education (B.Ed.)  
Dumberwadi (Otur) Tal. Junnar, Dist. Pune.







should have completed all the practical and other work expected in the syllabus to the satisfaction of the Principal. S/he should have obtained such a certificate for both the years from the Principal of the college. Unless and until s/he obtains such a certificate, s/he will not be allowed to appear for University examination.

#### 4. Medium of Instruction

Medium of Instruction at the B.Ed. course will be Marathi or English.

#### 5. Medium of Answer

The candidate appearing for the B .Ed. examination will have the option of answering all papers either in English or Marathi. This option can be exercised course wise and not section wise or question wise.

The medium of answering the paper for course in 'Understanding disciplines and school subjects' and 'Pedagogy of school subjects' (language course) will be in the concerned language / English/ Marathi.

#### 6. General objectives of the B. Ed. Programme

To enable the student teacher:

1. to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. to promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. to act as agents of modernization and social change.
4. to promote social cohesion, international understanding and protection of human rights and rights of the child.
5. to become competent and committed professionals willing to perform the identified tasks.
6. to use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. to understand, develop and apply various evaluation procedures in education.
8. to be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. to inculcate rational thinking and scientific temper among the students.
10. to develop critical awareness about the social realities among the students.
11. to use managerial and organizational skills.
12. to enrich himself/herself by actual engagement in the field.
13. to enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. to develop an understanding of the interdisciplinary perspectives in education
15. to develop the habit of reflective teaching among the student teachers.
16. to enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.



  
Principal

Vilas Tambe Women's College of Education (B.Ed.)  
Dumberwadi (Dist. Pune), Tal. Junnar, Dist. Pune.



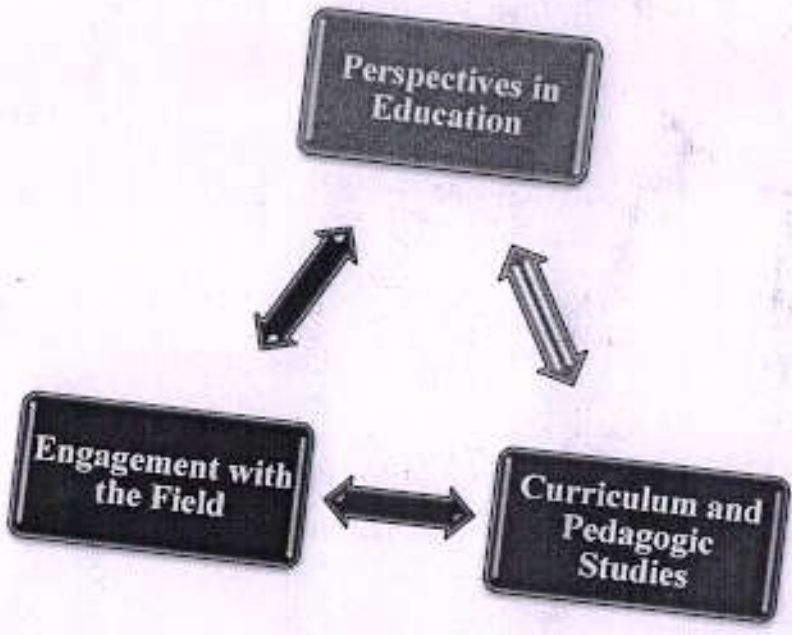


**7. Curricular Areas of the Teacher Training Programme**

The programme structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. It comprises of three broad inter-related curricular areas:-

- I. Perspectives in education
- II. Curriculum and Pedagogic studies
- III. Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.



*[Signature]*  
**Principal**

Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.

**B. Ed. SYLLABUS FRAMEWORK 2015**  
(Based on NCTE Regulations 2014)



**B.Ed. FIRST YEAR**

Course Code	Title of the Course	Credits	Hours	Marks (External + Internal)
<b>PERSPECTIVES OF EDUCATION – CORE COURSES</b>				
BED101	Childhood and Growing up	4	64	80+20
BED102	Contemporary Indian Education, Gender and Society	4	64	80+20
BED103	Learning and Teaching	4	64	80+20
BED104	Assessment and Evaluation for Learning	4	64	80+20
BED105	Advanced Pedagogy and Application of ICT	4	64	80+20
<b>SPECIALIZED COURSES- OPTIONAL COURSES</b>				
BED106 01 to 11	Understanding disciplines and school subjects (any two from the list No. 1)	4 (2+2)	64 (32+32)	40+10 40+10
BED107 01 to 11	Pedagogy of school subjects (any two from the list No. 2)	4 (2+2)	64 (32+32)	40+10 40+10
<b>PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING</b>				
BED108	<b>Teaching Competency I</b> (a) Micro Teaching 12 Lesson (b) Integration Lessons and Simulation Lessons	2	32	50
BED109	<b>Teaching Competency II</b> (a) Technology based teaching 2 Lesson (b) Team teaching 2 Lesson (c) Lessons using Models of teaching 2	2	32	50
BED110	<b>Teaching Competency III</b> (a) Practice Lessons 6 Lesson (b) Introduction to Internship 1	4	64	100
<b>ENHANCING PROFESSIONAL CAPACITIES</b>				
BED 111	A) Critical understanding of ICT – Practical B) Co curricular Activities and social service	2 (1+1)	32 (16+16)	50 (25+25)
BED 112	Health and Yoga	2	32	50
<b>TOTAL</b>		<b>40</b>	<b>640</b>	<b>1000</b>



*(Signature)*  
**Principal**

Vilas Tambe Women's College of Education (B.Ed.)  
Dumburwad (Otur) Tal. Junnar, Dist. Pune.



planning programme, Civil Defence, Rally on different social issues.  
The college can modify the above list according to the local needs and availability of resources and resource persons. However a prior permission from the University of Pune will be necessary.



**Marks out of 50 shall be given for BED 111**

**BED 112: Health and Yoga (2 credits) – 50 marks**

For this programme at least two periods per week will be assigned in the college time table. In these periods some physical exercises, games, special programmes on yoga and suryanamaskar, sports activities, lectures on physical and mental health, awareness lectures, etc will be organized for the student teachers under the guidance of the teacher educator. Student teacher should maintain a report of the activities.

**Marks calculated out of 50 are to be given for the same.**

**B.Ed. SECOND YEAR**

- Course **BED 201 to BED 203** are common for all.

**BED 204:** Student teacher will select **any one** course from the given list under course **BED 204** as Elective subject.

**List No. 3 : List of elective subjects for BED 204**

BED 204-01 Guidance and Counseling
BED 204 -02 Education for Human Rights and Peace Education
BED 204 -03 Women Education
BED 204 -04 Life Long Education
BED 204-05 Population Education and Family Life Education
BED 204-06 Education for Sustainable Development and Environment Education
✓ BED 204 -07 Disaster Management ✓
BED 204 -08 Inclusive Education
BED 204- 09 Introduction to Educational Research
BED204 -10 Water, Air and Energy Education

- Course **BED 205 Additional Pedagogy Course: Understanding disciplines**
  - and Pedagogy of School subject.

Student teacher has to select any one from the following list excluding the subjects selected as BED 106 and BED 107.

**List No. 4: List of school subjects for BED 205**

BED 205-01	Marathi	BED 205-15	Physics ✓
BED 205-02	Hindi	BED 205-16	Chemistry
BED 205-03	English	BED 205-17	Biology
BED 205-04	Sanskrit	BED 205-18	Home Science
BED 205-05	Urdu	BED 205-19	Commerce



*[Signature]*  
**Principal**

Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwad(Dtur) Tal. Junnar, Dist. Pune.



**B.Ed. SECOND YEAR**

Course Code	Title of the Course	Credits	Hours	Marks (External+Internal)
<b>PERSPECTIVES OF EDUCATION – CORE COURSES</b>				
BED 201	Quality and Management of School Education	4	64	80 + 20
BED 202	Knowledge and curriculum, Language across curriculum	4	64	80 + 20
BED 203	School and Inclusive School	4	64	80 + 20
<b>SPECIALIZED COURSES- OPTIONAL COURSES</b>				
BED 204	Elective (any one from the list No. 3)	4	64	80 + 20
BED 205	Additional Pedagogy Course : Understanding disciplines and Pedagogy of schoolsubject (any one from the list No. 4)	4 (2+2)	64 (32+32)	40 + 10  40 + 10
<b>PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING</b>				
BED 206	Teaching Competency IV: Practice Lessons	2	32	50
BED 207	Teaching Competency V: Internship	8	128	200
<b>ENHANCING PROFESSIONAL CAPACITIES</b>				
BED 208	Reading and Reflecting on Texts पुस्तकांच्या प्रतिबिंबाचे वाचन	2	32	50
BED 209	Understanding of Self अहणशास्त्र / समजावणे वेगळे	2	32	50
BED 210	Basics of Research अनुसंधान	2	32	50
BED 211	Drama and Art in Education नाट्यकला शिक्षण	2	32	50
BED 212	Open Course or / Entrepreneurship Development उद्योजकता विकसित	2	32	50
<b>TOTAL</b>		<b>40</b>	<b>640</b>	<b>1000</b>

1/5/17/19/11



*[Signature]*  
Principal

Vilas Tambe Women's College of Education (B.Ed.)  
Dumberwad(Otur) Tal. Junnar, Dist. Pune.





### EVALUATION OF B.Ed. COURSE

Year	BED Course	External Evaluation		Internal Evaluation		Total Marks
		Marks Per Course	Total	Marks Per Course	Total Marks	
First Year	101 to 105	80	400	20	100	
	106 & 107	80 (40+40)	160	20 (10+10)	40	
	108	-	-	50	50	
	109	-	-	50	50	
	110	-	-	100	100	
	111	-	-	50	50	
	112	-	-	50	50	
<b>Total Marks</b>		-	<b>560</b>	-	<b>440</b>	<b>1000</b>
<b>Credits</b>			<b>22</b>		<b>18</b>	<b>40</b>
Second Year	201 to 204	80	320	20	80	
	205	80 (40+40)	80	20 (10+10)	20	
	206	-	-	50	50	
	207	-	-	200	200	
	208	-	-	50	50	
	209	-	-	50	50	
	210	-	-	50	50	
	211	-	-	50	50	
	212	-	-	50	50	
<b>Total Marks</b>			<b>400</b>	-	<b>600</b>	<b>1000</b>
<b>Credits</b>			<b>16</b>		<b>24</b>	<b>40</b>
<b>Total Marks of the Two Years Course</b>			<b>960</b>	-	<b>1040</b>	<b>2000</b>
<b>Total Credits</b>			<b>38</b>	-	<b>42</b>	<b>80</b>
<b>Weightage</b>			<b>48%</b>	-	<b>52%</b>	<b>100%</b>



*[Signature]*  
Principal

Vilas Tambe Women's College of Education (B.Ed.)  
Dumberwad (Otur) Tal. Junnar, Dist. Pune.

*Moderation policy.*

**Date: 22/08/2023.**

**To**

**The Principal,**

**B. Ed. Colleges affiliated to Savitribai Phule Pune University, Pune**

**Subject: Internal Evaluation & Moderation for F.Y. B. Ed. Course. 2022-23.**

Respected Sir/ Madam,

In accordance with the rule 41 B & Rule No 5, there is a provision in the Savitribai Phule Pune University, Pune to appoint an Internal Moderation Committee for the revised B. Ed. (General- Pattern 2015) Two years Course. The Internal Evaluation & Moderation Committee for the First year B. Ed. for the Academic Year 2022-23 has been appointed. This letter encloses rules, guidelines for Internal Evaluation & Moderation, format of check lists, different types of letter formats and time table for Internal Evaluation and Moderation.

To maintain the quality of Teacher Education, the evaluation of internal work should be objective, rational and transparent.

As a part of the syllabus and the provisions made, kindly be present with all the documents mentioned in the list, at the allotted location half an hour before the schedule.

**Bring the following documents and materials mentioned below at the time of moderation:**

1. All the documents of planning and records maintained by the college related to the internal work of the students.
2. All the essential documents and reports of each student related to internal work.
3. Two copies of check lists, formats of discrepancy letter, NOC, remarks and assurance letter from the Principal on the letter head of the college.
4. Hard copy of online mark lists taken from print preview. **Do not submit the marks before moderation.**
5. Stamps of Chairman and member of Moderation Committee (**Please do not mention name of the college**) & Principal of the college.
6. Laptop, Dongle (or any other device for Internet connection), Printer, Printing papers.



### **Rules for Internal Evaluation and Moderation:**

1. A certificate by the Principal regarding completion of required credits for the F.Y. B.Ed. course has to be provided to all the students as it is a part of showing the records.
2. The college has to show the documents as per the check lists.
3. The committee will give examination numbers of students randomly to the college for moderation. It is mandatory to show all the documents of these students.
4. Proper evaluation schemes should be used to evaluate the different activities and internal work of an individual student.
5. The work completed by the student, marks given by the teacher and marks entered in the final list of university has to be matched. There should not be discrepancy.
6. All the decisions taken by the Internal Evaluation Committee of the college have to be reflected through all the records of the students.
7. If the record and the marks given to the student are found at extreme ends, the committee has the right to moderate it.
8. In the case of incomplete and incorrect internal work of an individual, the committee has a right to take the final decision.
9. All the reports of internal work and internal examination answer sheets of the student should be **written by himself or herself having the same handwriting.**
10. In the case of doubtful records, Moderation Committee has the right to visit the college to verify records in the presence of students.
11. The hard copy of the records regarding planning, time table, students' practical submission etc. should be provided to the committee for the evaluation and moderation. **If the College fails to follow any of the rules mentioned above, the committee has the right to take the final decision.**

If the College fails to present their work to the Internal Evaluation & Moderation Committee as per the allotted time & location, then that college has to pay Rs. 10,000/- through Challan to the Savitribai Phule Pune University. The University will allot the date, time & location for presentation of work thereafter.

### **Guidelines for Moderation:**

1. Organize the records of the students and college as per the sequence given in the check lists.
2. For BED 101 to BED 107, organize the records i.e. practical, CA activity and course wise answer sheets of written examination.
3. Principal, Coordinator of examination and teacher educators should remain present at the time of showing the internal work.
4. If the committee found any discrepancies and given a chance to present the work again, the college should bring and show all the concerned documents at the said location. If college failed to do the same, no more chance will be given.
5. After NOC from Moderation Committee, the college should submit online marks, take a print out, verify it and take the signature of the committee members.
6. Submit one copy of NOC and Assurance letter to the Chairman of the Moderation committee.
7. Then submit this hard copy of mark list to the university with following documents.
  - All check lists with signature of the committee members.
  - Letter of remarks and No Objection Certificate from the Internal Evaluation and Moderation Committee.
  - Assurance Letter from Principal on the letter head of the college.

**Dr. Deepak Mane,**  
Dean, Faculty of Interdisciplinary Studies,  
Evaluation  
Savitribai Phule Pune University, Pune,

**Dr. Mahesh Kakade**  
Director, Board of Examination &  
Savitribai Phule Pune University, Pune,

**Enclosed:**Format of-

- The Check lists
- Letter regarding the discrepancies
- Letter regarding the remarks from the Internal Evaluation & Moderation Committee.
- No Objection Certificate.
- Assurance Letter from Principal on the letter head of the college





ShriGajananMaharajShikshanPrasarakMandal's

**VILAS TAMBEWOMENSCOLLEGE OF EDUCATION (B.ED.)**

Dumbarwadi, Otur, Tal - Junnar, Dist - Pune - 412409



# University and Internal Evaluation and Moderation

  
Principal

Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwad(Otur) Tal. Junnar, Dist. Pune.

## Check List I Academic Documents

Name of the College : \_\_\_\_\_

Address: \_\_\_\_\_

e-mail: \_\_\_\_\_

College code: \_\_\_\_\_

Phone No: \_\_\_\_\_

Number of divisions:       Number of students appeared

Sr. No.	Details	Yes / No	Remarks
1	Work Distribution		
2	Annual plan /Academic Calendar		
3	Time table for the activities (As per Division/ Unit)		
4	Working Days in a Year (minimum 180 days)		
5	Records of Internal Evaluation Committee of College		
6	Students' daily attendance		
7	Daily Diary of students		
Overall documentation and evaluation of the College is Satisfactory / Unsatisfactory.			

MembersChairman

Stamp &Signature of Internal Evaluation & Moderation Committee



**Check List II**  
**Perspectives of Education : Core Courses (BED 101 to BED 105)**

College Name:

College Code:

Sr. No.	Details	Yes / No	Remarks
1.	Time Table & Planning (03 Activities for 101-105)		
	Activity 1- Practical		
	Activity 2- CA		
	Activity 3- Written Test		
2.	All Evidences regarding activities ( Notices for faculty & Students regarding 03 activities)		
3.	Evaluation Scheme for activities		
4.	Mark Lists submitted by faculty in handwritten		
5.	Consolidated Mark Lists		
6.	Students' record regarding activities		
Internal work and Evaluation is Satisfactory/ Unsatisfactory.			

MembersChairman

Stamp & Signature of Internal Evaluation & Moderation Comm

**Check List III**  
**Specialized Courses – Optional Courses (BED 106& BED 107)**

College Name:

College Code:

Sr. No.	Details	Yes / No	Remarks
1.	Time Table & Planning		
	Activity I- Practical		

	Activity 2- Written Test		
2.	All Evidences regarding activities ( Notices for faculty & students regarding 02 activities)		
3.	Evaluation Scheme for activities		
4.	Mark Lists submitted by faculty in Handwritten		
5.	Consolidated Mark Lists		
6.	Students' records regarding activities		
<b>Internal work and Evaluation is Satisfactory/ Unsatisfactory.</b>			

**MembersChairman**

**Stamp &Signature of Internal Evaluation & Moderation Committee**



## Check List IV Practicing for Constructivist Teaching Learning (BED108 to BED110)

College Name: \_\_\_\_\_

College Code: \_\_\_\_\_

Sr. No.	Details	BED 108 (20 Lessons) (25+25 Marks)			BED 109 (06 Lessons) (50+30+50 Marks)			BED 110 (06 Lessons + 5 Activities) (30+30 Marks)		Remarks
		MT 6+6	INT 6	SIM 2	TBL 2	TT 2	MOT 2	PL 6	Ir Int 5 activities	
		Yes OR No	Yes OR No	Yes OR No	Yes OR No	Yes OR No	Yes OR No	Yes OR No	Yes OR No	
1.	Timetable & Planning (Adequate Time, Number of lessons, Group Wise list of students, List of students for guidance to faculty, Attendance etc)									
2.	Notices to faculty and students									
3.	Evaluation Schemes									
4.	Appropriate guidance, Observations & Marks are noted on lesson notes									
5.	List of Schools & Permission letters from School									
6.	Reports of school Activities of an individual students									
7.	Observation Books of students									
8.	Handwritten Mark lists									
9.	Consolidated Mark lists									
Internal work and Evaluation is satisfactory/ not satisfactory.										

(MT- Micro Teaching, INT-Integration Lesson, SIM- Simulation Lesson, TBL- Technology Based Lesson, TT- Team Teaching, MOT- Models of Teaching, PL- Practice Lesson, Ir- Introduction to Internship)

Members:

Stamp & Signature of Internal Evaluation & Moderation Committee

Chairman:

**Check List V**  
**Enhancing Professional Capacities (BED 111 to BED 112)**

College Name: \_\_\_\_\_

College Code: \_\_\_\_\_

Sr. No.	Details	BED 111			BED 112 HP (50 Marks)	Remarks
		ICT 25 Marks	CCA	SS 25 Marks		
1.	Timetable & Planning					
2.	Appropriate Evaluation Scheme					
3.	Workbook/ Record Book/ Register/Note Book/Hard Copies for ICT					
4.	Soft Copy of ICT					
5.	Handwritten Mark lists					
6.	Consolidated Mark lists					
7.	Students' records regarding work					
Internal work and Evaluation is Satisfactory/ Unsatisfactory.						

Members

Chairman

**Stamp & Signature of Internal Evaluation & Moderation Committee**



## Discrepancy Letter

(From Committee to the college, if applicable)

To,

The Principal

\_\_\_\_\_  
\_\_\_\_\_

**Subject: Discrepancies regarding internal work**

**College Code:**

Respected Sir / Madam,

As per the guidelines & checklist, the Internal Evaluation & Moderation Committee has checked all your college works on \_\_\_\_\_ day ( / /2023) & found following discrepancies.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Rectify all above discrepancies & re-present the work in front of committee on**

Day:

Date: / /2023

Time:

**Members**

**Chairman**

**Stamp & Signature of Internal Evaluation & Moderation Committee**

## Remarks by Internal Evaluation & Moderation Committee

To,  
The Principal

College Code:

Subject: Remarks

Respected Sir / Madam,

As per the guidelines & checklist, the Internal Evaluation & Moderation Committee has checked all your college works on \_\_\_\_\_ day ( / / 2023). Remarks for the same are as follows.

**BED 101 to BED 105:**

---

---

---

---

---

**BED 106 to BED 107:**

---

---

---

---

---

**BED 108 to BED 110:**

---

---

---

---

---

**BED 111 to BED 112:**

---

---



---

---

---

**General Remark:**

---

---

**MembersChairman**

**Stamp &Signature of Internal Evaluation & Moderation Committee**

## No Objection Certificate

To,  
The Principal,

\_\_\_\_\_

\_\_\_\_\_

**College Code:**

**Subject: No Objection Certificate**

Respected Sir / Madam,

As per the guidelines & checklists, an Internal Evaluation & Moderation Committee has checked all the documents provided by the college regarding the internal work of the First Year students of 2022-23 batch on ----- day ( / / 2023). On the basis of the same, the committee has recommended to submit the internal marks of the students to Savitribai Phule Pune University, Pune.

**MembersChairman**  
**Stamp &Signature of Internal Evaluation & Moderation Committee**



**Savitribai Phule Pune University, Pune**  
**F.Y.B.Ed. (General)**  
**Internal Evaluation and Moderation 2022-23**  
**Schedule for Pune District: 04/09/ 2023**

**Moderation Center: Examination Coordination Hall, SPPU, Pune**  
**Time: 10.30am to 5.30pm**

**Morning Session**

Sr. No.	College Code	Name of the College	Table No	Remark
1	1229	Sant Dnyaneshwar College of Education, Alandi		
2	0074	Adhyapak Mahavidyalaya Aranyeshwar,Pune		
3	0211	Adhyapak Mahavidyalaya, Vadgaon Maval		
4	0718	Dr. M. A. Khan College of Education, Manchar		
5	0760	Abhinav College of Education, Ambegaon , Pune		
6	0777	G.S.Moze College of Education, Vadmukhwadi		
7	0782	S.M. Bhairav Adhyapak Mahavidyala Balewadi.		
8	0799	Subhashanna Kul College of Education , Patas.		
9	0209	Nirmalatai Thopte College of Education, Bhor		
10	1128	Navsahyadri College of Education, Chakan		

11	1002	Jain VPM'S College of Education, Chichwad		
12	1004	Swami Vivekanand College of Education, Wakad		
<b>Afternoon Session</b>				
1	1005	Women's College of Education, Otur		
2	1006	S.K. Navale College of Education, Lonavala		
3	1010	Purandar College of Education, Saswad		
4	1023	D.Y.Patil College of Education, Pimpri		
5	1115	Jayganesh College of Education, Narhe, Pune		
6	0231	H.G.M. Azam College of Education, Pune		
7	1119	Dhareshwar College of Education, Pune		
8	1145	JSPM College of Education, Handewadi, Hadpsar		
9	1153	SESS Guardian College of Education, Kondhwa,		
10	1288	Jai Shriram College of Education, Shikrapur		